

# MIDDLE SCHOOL SUPPLY LIST 2017-2018



## Homeroom

- 1 Large Box of Kleenex
- 1 Ream of Copy Paper
- 1 Combination Lock (6th Grade)
- 2 Combination Lock (7th, 8th Grade)
- 1 box of Clorox wipes
- 1 roll of paper towels

## Math

- 1 1" 3 ring binder with pockets
- 1 Large Eraser
- 1 Calculator (TI30XIIS)
- 1 Pkg (2 to 4 ct.) of Chisel Tip Expo, Dry Erase Markers (6th Only)
- 1 Pkg (2 to 4 ct.) of Fine Tip Expo, Dry Erase Markers (7th Only)
- 1 Pkg (24 ct.) of Pencils
- 1 Box of Facial Tissue

## Science

- 1 composition book
- 1 1" 3 ring binder with pockets
- 1 set of 10 dividers
- 1 ear buds
- 1 roll of paper towels
- 2 sharpies
- 1 rubber boots (6th Grade)  
optional Strawberry Creek
- 1 box gallon zip bags (7th grade Boys)
- 1 roll silver duct tape

## Students must keep a supply of the following:

- loose leaf paper
- pens (blue and black)
- pencils
- red correcting pens
- clear zipper pencil pouch for 3 ring binder

## Spanish

- 1 1" 3 ring binder with pockets
- 1 set of 5 of dividers
- 1 package 3 x 5 index cards (100)
- 2 dry erase markers/Eraser
- 1 package Color card stock (for room)
- 1 pencil pouch for 3 ring Binder

## Art

- 1 black sharpie to stay in class
- 2 pieces of large poster board
- 1 white sketchbook with no lines  
(can use one from previous year)
- 1 Pkg. of 3oz. Paper Cups (8th Grade only)

## Media Resource

- 1 Electronic Screen Cleaner Wipes

## Music

- 1 White binder with pockets
- 1 set of 5 dividers
- 1 pkg.#2 Pencils

## Social Studies/Religion

- 1 1" 3 Ring Binder Pockets
- 1 Set of 5 Dividers
- 1 Composition Book (Religion Only)

## P.E.

- 1 Roll Of Duct Tape

## English/Literature

- 1 Green Composition Book
- 1 Purple Composition Book
- 1 1" 3 ring binder with pockets
- 1 Set of 5 dividers

**PLEASE BE SURE ALL SUPPLIES ARE NON-TOXIC.**

**USE A PERMANENT MARKER TO MARK ALL BELONGINGS WITH FIRST AND LAST NAME**

**This includes: lunch boxes, book bags, school supplies, clothing, shoes, etc...**

NEW Middle School students and **ALL SIXTH GRADE** students report to school or an orientation day on August 8th from 8am-noon. Please bring your supplies this day.



# Student Calendar 2017– 2018

August	7	Kindergarten - Meet and Greet/Supply Drop	A-L - 9:00 AM - 10:00 AM M-Z - 10:00 AM - 11:00 AM
		Grades 1-5 – Meet and Greet/Supply Drop	10:00 AM - 12 Noon
		Pre-Kindergarten 4 – Meet and Greet	9:00 AM - 10:00 AM
	8	Middle School Orientation – All New Middle School Students and All 6 <sup>th</sup> Grade Students report to school for a “mini day” orientation, bring supplies – 8:00 AM – Noon	
	9	Pre-Kindergarten – Grade 8 - Classes Begin	
	12	Pre-Kindergarten - Grade 8 - Parent Orientation 9:00 A.M. – CK Kingdome	
	14	VPK Classes Begin	
September	4	Labor Day (No School)	
October	6	End of 1 <sup>st</sup> Quarter	
	09	Professional Day (No School)	
	13	Report Cards	
	20	Discretionary – (No School)	
	27	Parent / Teacher Conferences – Noon Dismissal	
November	10	Diocesan In-Service Day (No School)	
	22-24	Thanksgiving Holiday	
December	12-14	Midyear Exams – Middle School	
	15	End of 2 <sup>nd</sup> Quarter – Noon Dismissal – No Ext. Care	
	18 – Jan 1	Christmas Holidays	
January	2	Professional Day (No School)	
	3	Classes Resume	
	5	Report Cards	
	15	Dr. Martin Luther King Holiday (No School)	
	28 – Feb 2	Catholic School Week	
February	16	Weather Day (No School unless this day is used as a makeup for weather)	
	19	Presidents' Day (No School)	
March	5-16	ITBS Testing	
	09	End of 3 <sup>rd</sup> Quarter	
	12	Diocesan In-Service (No School)	
	16	Report Cards	
	29-6	Easter Holidays	
April	09	Classes Resume	
	27	No School	
May	24	PK/K Recognition /8 <sup>th</sup> Grade Graduation	
	25	Professional Day (No School)	
	23, 24, 29	Final Exams – Middle School	
		Diocesan Algebra Final Exam	
	28	Memorial Day (No School)	
	31	Olympiad	
June	1	End of 4 <sup>th</sup> Quarter Last Day of School	

Calendar is subject to change

## SUMMER SCIENCE

### FOR UPCOMING 6<sup>TH</sup>, 7<sup>TH</sup> AND 8<sup>TH</sup> GRADE STUDENTS

GOAL: Students will create original and relevant project ideas for their science fair project.

#### PROCEDURE:

1. All work must be written in a bound composition style notebook with student's name on the front cover.
2. All work must be dated and timed.
3. All work must be written in pen.
4. Student must write down 5 original project ideas in the journal. Include a brief description of the idea and the source of the idea (how you came up with this idea).
5. The notebook will be turned in the first day of school, and the student should be prepared to discuss their ideas in class.
6. The notebook (with 5 original ideas) is a test grade.
7. USE OF INTERNET PROJECT LISTS AS A SOURCE OF IDEAS IS NOT ACCEPTABLE.

**Christ the King Catholic School Summer Reading 2016  
Rising Eighth Grade**

**Why:** We encourage all middle school students to read throughout the summer to enhance reading enjoyment while increasing reading proficiency.

**What:** To support these goals, students will need to read one required **fiction** book AND one **non-fiction** book of their choice from the designated list.

**How:**

1. During/after reading, students should complete a Book Report Form for each book they have read. There are two different book report forms (non-fiction, fiction).
2. Please type your answers in complete sentences (where applicable).
3. What to bring on the first day of school: one completed non-fiction book report, one completed fiction book report.

**Required Fiction Reading:** *The Outsiders* by S.E. Hinton

**Required Non-Fiction Reading:** Students should select **ONE** of the titles below which they have **NOT** read. No abridged versions allowed.

***Secrets of a Civil War Submarine: Solving the Mysteries of the H. L. Hunley*  
By Sally M. Walker**

In 1864, the H.L. Hunley was the first submarine ever to sink a ship in battle, but something went wrong. The Hunley and her crew never returned from the battle. Then in 1995 this ship made history once again, when it was discovered on the ocean floor. Discover how archaeologists pieced together the fascinating story of this ship and her crew.

***The Last Lecture* by Randy Pausch**

"We cannot change the cards we are dealt, just how we play the hand."

—Randy Pausch

A lot of professors give talks titled "The Last Lecture." Professors are asked to consider their demise and to ruminate on what matters most to them. And while they speak, audiences can't help but mull the same question: What wisdom would we impart to the world if we knew it was our last chance? If we had to vanish tomorrow, what would we want as our legacy.

***The Diary of a Young Girl* by Anne Frank**

A thirteen-year-old Dutch-Jewish girl records her impressions of the two years she and seven others spent hiding from the Nazis before they were discovered and taken to concentration camps. The text contains mild profanity

## Summer Reading: Book Report Form for a *Nonfiction* Book

Please type your responses in complete sentences. Turn in this report on the first day of school. You may write your answers using this outline format.

Book Title & Author
<p>I. Subject:</p> <p>Who or what is this book about? Write 6-8 complex &amp; compound-complex sentences.</p>
<p>II. Organization</p> <p>List (bullets okay) any type of illustrations, content pages, graphics, charts, timelines, etc. List does not need to exceed ten. Complete sentences are not necessary for this answer.</p>
<p>III. Important Facts</p> <p>What are 3 <b>IMPORTANT</b> facts you learned from this book. Bullet or number them. Make sure you write complete sentences.</p>
<p>IV. Important Information &amp; Surprises</p> <p>What is the most important information that you learned about this subject?</p> <p>What are <b>TWO</b> things that surprised you in this book?</p>
<p>V. Personal Review</p> <p>A. Did events and people in the book hold your interest? Why or why not?</p> <p>B. Did you enjoy the author's writing style? Why or why not?</p> <p>C. Would you recommend this book to others? Why or why not?</p>

## Summer Reading: Book Report Form for a *Fiction* Book

Please type your answers in complete sentences. Turn in this report on the first day of school.

### I. Setting

A. What is the setting for this book?

Include in your answer:

- a. where most of the action takes place
- b. a description of what this place is like
- c. when (time period) most of this action takes place

B. Why do you think the author chose to set the story in this particular place or this type of place?

### II. Protagonist

A. Who or what is the protagonist (main character)?

Include in your answer:

- a. what you think the character looks like
- b. a description of the character's personality
- c. an example of one of his/her good traits

### III. Plot

A. In 6-8 sentences, summarize the book's plot. Be sure to use mostly complex and compound-complex sentence structures.

Include in your answer:

- a. What is the protagonist's goal?
- b. Why is he/she trying to accomplish this goal?

B. Who or what is the antagonist? (the person or thing attempting to keep the protagonist from achieving his/her goal)

C. What is the turning the point in the story that leads to the story's outcome?

### IV. Themes or Messages

A. What are the big ideas that run throughout the story which indicate the point or points the author is making about human nature and life experience?

B. Give two examples (scenes or episodes) from the story that illustrate the point the author is making about human nature and life experience.

### V. Personal Review

A. Did events and characters in the book hold your interest? Why or why not?

B. Did you enjoy the author's writing style? Why or why not?

C. Would you recommend this book to others? Why or why not?