

MIDDLE SCHOOL SUPPLY LIST 2017-2018



Homeroom

- 1 Large Box of Kleenex
- 1 Ream of Copy Paper
- 1 Combination Lock (6th Grade)
- 2 Combination Lock (7th, 8th Grade)
- 1 box of Clorox wipes
- 1 roll of paper towels

Math

- 1 1" 3 ring binder with pockets
- 1 Large Eraser
- 1 Calculator (TI30XIIS)
- 1 Pkg (2 to 4 ct.) of Chisel Tip Expo, Dry Erase Markers (6th Only)
- 1 Pkg (2 to 4 ct.) of Fine Tip Expo, Dry Erase Markers (7th Only)
- 1 Pkg (24 ct.) of Pencils
- 1 Box of Facial Tissue

Science

- 1 composition book
- 1 1" 3 ring binder with pockets
- 1 set of 10 dividers
- 1 ear buds
- 1 roll of paper towels
- 2 sharpies
- 1 rubber boots (6th Grade)
optional Strawberry Creek
- 1 box gallon zip bags (7th grade Boys)
- 1 roll silver duct tape

Students must keep a supply of the following:

- loose leaf paper
- pens (blue and black)
- pencils
- red correcting pens
- clear zipper pencil pouch for 3 ring binder

Spanish

- 1 1" 3 ring binder with pockets
- 1 set of 5 of dividers
- 1 package 3 x 5 index cards (100)
- 2 dry erase markers/Eraser
- 1 package Color card stock (for room)
- 1 pencil pouch for 3 ring Binder

Art

- 1 black sharpie to stay in class
- 2 pieces of large poster board
- 1 white sketchbook with no lines
(can use one from previous year)
- 1 Pkg. of 3oz. Paper Cups (8th Grade only)

Media Resource

- 1 Electronic Screen Cleaner Wipes

Music

- 1 White binder with pockets
- 1 set of 5 dividers
- 1 pkg.#2 Pencils

Social Studies/Religion

- 1 1" 3 Ring Binder Pockets
- 1 Set of 5 Dividers
- 1 Composition Book (Religion Only)

P.E.

- 1 Roll Of Duct Tape

English/Literature

- 1 Green Composition Book
- 1 Purple Composition Book
- 1 1" 3 ring binder with pockets
- 1 Set of 5 dividers

PLEASE BE SURE ALL SUPPLIES ARE NON-TOXIC.

USE A PERMANENT MARKER TO MARK ALL BELONGINGS WITH FIRST AND LAST NAME

This includes: lunch boxes, book bags, school supplies, clothing, shoes, etc...

NEW Middle School students and **ALL SIXTH GRADE** students report to school or an orientation day on August 8th from 8am-noon. Please bring your supplies this day.



Student Calendar 2017– 2018

August	7	Kindergarten - Meet and Greet/Supply Drop	A-L - 9:00 AM - 10:00 AM M-Z - 10:00 AM - 11:00 AM
		Grades 1-5 – Meet and Greet/Supply Drop	10:00 AM - 12 Noon
		Pre-Kindergarten 4 – Meet and Greet	9:00 AM - 10:00 AM
	8	Middle School Orientation – All New Middle School Students and All 6th Grade Students report to school for a “mini day” orientation, bring supplies – 8:00 AM – Noon	
	9	Pre-Kindergarten – Grade 8 - Classes Begin	
	12	Pre-Kindergarten - Grade 8 - Parent Orientation 9:00 A.M. – CK Kingdome	
	14	VPK Classes Begin	
September	4	Labor Day (No School)	
October	6	End of 1 st Quarter	
	09	Professional Day (No School)	
	13	Report Cards	
	20	Discretionary – (No School)	
	27	Parent / Teacher Conferences – Noon Dismissal	
November	10	Diocesan In-Service Day (No School)	
	22-24	Thanksgiving Holiday	
December	12-14	Midyear Exams – Middle School	
	15	End of 2 nd Quarter – Noon Dismissal – No Ext. Care	
	18 – Jan 1	Christmas Holidays	
January	2	Professional Day (No School)	
	3	Classes Resume	
	5	Report Cards	
	15	Dr. Martin Luther King Holiday (No School)	
	28 – Feb 2	Catholic School Week	
February	16	Weather Day (No School unless this day is used as a makeup for weather)	
	19	Presidents' Day (No School)	
March	5-16	ITBS Testing	
	09	End of 3 rd Quarter	
	12	Diocesan In-Service (No School)	
	16	Report Cards	
	29-6	Easter Holidays	
April	09	Classes Resume	
	27	No School	
May	24	PK/K Recognition /8 th Grade Graduation	
	25	Professional Day (No School)	
	23, 24, 29	Final Exams – Middle School	
		Diocesan Algebra Final Exam	
	28	Memorial Day (No School)	
	31	Olympiad	
June	1	End of 4 th Quarter Last Day of School	

Calendar is subject to change

SUMMER SCIENCE

FOR UPCOMING 6TH, 7TH AND 8TH GRADE STUDENTS

GOAL: Students will create original and relevant project ideas for their science fair project.

PROCEDURE:

1. All work must be written in a bound composition style notebook with student's name on the front cover.
2. All work must be dated and timed.
3. All work must be written in pen.
4. Student must write down 5 original project ideas in the journal. Include a brief description of the idea and the source of the idea (how you came up with this idea).
5. The notebook will be turned in the first day of school, and the student should be prepared to discuss their ideas in class.
6. The notebook (with 5 original ideas) is a test grade.
7. USE OF INTERNET PROJECT LISTS AS A SOURCE OF IDEAS IS NOT ACCEPTABLE.

**Christ the King Catholic School Summer Reading 2016
Rising Sixth Grade**

Why: We encourage all middle school students to read throughout the summer to enhance reading enjoyment while increasing reading proficiency.

What: To support these goals, students will need to read one required **fiction** book **AND** one **non-fiction** book of their choice from the designated list.

How:

1. During/after reading, students should complete a Book Report Form for each book they have read. There are two different book report forms (non-fiction, fiction).
2. Please type your answers in complete sentences (where applicable).
3. What to bring on the first day of school: one completed non-fiction book report, one completed fiction book report.

Required Fiction Reading: *Number the Stars* ♦ Author: Lois Lowry

Required Non-Fiction Reading: Students should select **ONE** of the titles below which they have **NOT** read. No abridged versions allowed.

The Emperor's Silent Army: Terracotta Warriors of Ancient China By Jane O'Connor Describes the archaeological discovery of thousands of life-sized terracotta warrior statues in northern China in 1974, and discusses the emperor who had them created and placed near his tomb.

The Rocket Boys By Homer H. Hickam

One of the most beloved bestsellers in recent years, *Rocket Boys* is a uniquely American memoir. A powerful, luminous story of coming of age at the end of the 1950s, it is the story of a mother's love and a father's fears, of growing up and getting out. With the grace of a natural storyteller, Homer Hickam looks back after a distinguished NASA career to tell his own true story of growing up in a dying coal town and of how, against the odds, he made his dreams of launching rockets into outer space come true. Parents please be aware, there is some profanity used in this novel.

Chasing Lincoln's Killer: The Search for John Wilkes Booth By James L. Swanson

Based on rare archival material, obscure trial manuscripts, and interviews with relatives of the conspirators and the manhunters, CHASING LINCOLN'S KILLER is a fast-paced thriller about the pursuit and capture of John Wilkes Booth: a wild twelve-day chase through the streets of Washington, D.C., across the swamps of Maryland, and into the forests of Virginia.

Summer Reading: Book Report Form for a *Nonfiction* Book

Please type your responses in complete sentences. Turn in this report on the first day of school. You may write your answers using this outline format.

Book Title & Author
I. Subject: Who or what is this book about? Write 6-8 complex & compound-complex sentences.
II. Organization List (bullets okay) any type of illustrations, content pages, graphics, charts, timelines, etc. List does not need to exceed ten. Complete sentences are not necessary for this answer.
III. Important Facts What are 3 IMPORTANT facts you learned from this book. Bullet or number them. Make sure you write complete sentences.
IV. Important Information & Surprises What is the most important information that you learned about this subject? What are TWO things that surprised you in this book?
V. Personal Review A. Did events and people in the book hold your interest? Why or why not? B. Did you enjoy the author's writing style? Why or why not? C. Would you recommend this book to others? Why or why not?

Summer Reading: Book Report Form for a *Fiction* Book

Please type your answers in complete sentences. Turn in this report on the first day of school.

I. Setting

A. What is the setting for this book?

Include in your answer:

- a. where most of the action takes place
- b. a description of what this place is like
- c. when (time period) most of this action takes place

B. Why do you think the author chose to set the story in this particular place or this type of place?

II. Protagonist

A. Who or what is the protagonist (main character)?

Include in your answer:

- a. what you think the character looks like
- b. a description of the character's personality
- c. an example of one of his/her good traits

III. Plot

A. In 6-8 sentences, summarize the book's plot. Be sure to use mostly complex and compound-complex sentence structures.

Include in your answer:

- a. What is the protagonist's goal?
- b. Why is he/she trying to accomplish this goal?

B. Who or what is the antagonist? (the person or thing attempting to keep the protagonist from achieving his/her goal)

C. What is the turning the point in the story that leads to the story's outcome?

IV. Themes or Messages

A. What are the big ideas that run throughout the story which indicate the point or points the author is making about human nature and life experience?

B. Give two examples (scenes or episodes) from the story that illustrate the point the author is making about human nature and life experience.

V. Personal Review

A. Did events and characters in the book hold your interest? Why or why not?

B. Did you enjoy the author's writing style? Why or why not?

C. Would you recommend this book to others? Why or why not?