

# MIDDLE SCHOOL SUPPLY LIST 2017-2018



### Homeroom

- 1 Large Box of Kleenex
- 1 Ream of Copy Paper
- 1 Combination Lock (6th Grade)
- 2 Combination Lock (7th, 8th Grade)
- 1 box of Clorox wipes
- 1 roll of paper towels

### Math

- 1 1" 3 ring binder with pockets
- 1 Large Eraser
- 1 Calculator (TI30XIIS)
- 1 Pkg (2 to 4 ct.) of Chisel Tip Expo, Dry Erase Markers (6th Only)
- 1 Pkg (2 to 4 ct.) of Fine Tip Expo, Dry Erase Markers (7th Only)
- 1 Pkg (24 ct.) of Pencils
- 1 Box of Facial Tissue

### Science

- 1 composition book
- 1 1" 3 ring binder with pockets
- 1 set of 10 dividers
- 1 ear buds
- 1 roll of paper towels
- 2 sharpies
- 1 rubber boots (6th Grade)  
optional Strawberry Creek
- 1 box gallon zip bags (7th grade Boys)
- 1 roll silver duct tape

### Students must keep a supply of the following:

- loose leaf paper
- pens (blue and black)
- pencils
- red correcting pens
- clear zipper pencil pouch for 3 ring binder

### Spanish

- 1 1" 3 ring binder with pockets
- 1 set of 5 of dividers
- 1 package 3 x 5 index cards (100)
- 2 dry erase markers/Eraser
- 1 package Color card stock (for room)
- 1 pencil pouch for 3 ring Binder

### Art

- 1 black sharpie to stay in class
- 2 pieces of large poster board
- 1 white sketchbook with no lines  
(can use one from previous year)
- 1 Pkg. of 3oz. Paper Cups (8th Grade only)

### Media Resource

- 1 Electronic Screen Cleaner Wipes

### Music

- 1 White binder with pockets
- 1 set of 5 dividers
- 1 pkg.#2 Pencils

### Social Studies/Religion

- 1 1" 3 Ring Binder Pockets
- 1 Set of 5 Dividers
- 1 Composition Book (Religion Only)

### P.E.

- 1 Roll Of Duct Tape

### English/Literature

- 1 Green Composition Book
- 1 Purple Composition Book
- 1 1" 3 ring binder with pockets
- 1 Set of 5 dividers

**PLEASE BE SURE ALL SUPPLIES ARE NON-TOXIC.**  
**USE A PERMANENT MARKER TO MARK ALL BELONGINGS WITH FIRST AND LAST NAME**  
**This includes: lunch boxes, book bags, school supplies, clothing, shoes, etc...**

NEW Middle School students and **ALL SIXTH GRADE** students report to school or an orientation day on August 8th from 8am-noon. Please bring your supplies this day.



# Student Calendar 2017– 2018

August	7	Kindergarten - Meet and Greet/Supply Drop	A-L - 9:00 AM - 10:00 AM M-Z - 10:00 AM - 11:00 AM
		Grades 1-5 – Meet and Greet/Supply Drop	10:00 AM - 12 Noon
		Pre-Kindergarten 4 – Meet and Greet	9:00 AM - 10:00 AM
	8	Middle School Orientation – All New Middle School Students and All 6 <sup>th</sup> Grade Students report to school for a “mini day” orientation, bring supplies – 8:00 AM – Noon	
	9	Pre-Kindergarten – Grade 8 - Classes Begin	
	12	Pre-Kindergarten - Grade 8 - Parent Orientation 9:00 A.M. – CK Kingdome	
	14	VPK Classes Begin	
September	4	Labor Day (No School)	
October	6	End of 1 <sup>st</sup> Quarter	
	09	Professional Day (No School)	
	13	Report Cards	
	20	Discretionary – (No School)	
	27	Parent / Teacher Conferences – Noon Dismissal	
November	10	Diocesan In-Service Day (No School)	
	22-24	Thanksgiving Holiday	
December	12-14	Midyear Exams – Middle School	
	15	End of 2 <sup>nd</sup> Quarter – Noon Dismissal – No Ext. Care	
	18 – Jan 1	Christmas Holidays	
January	2	Professional Day (No School)	
	3	Classes Resume	
	5	Report Cards	
	15	Dr. Martin Luther King Holiday (No School)	
	28 – Feb 2	Catholic School Week	
February	16	Weather Day (No School unless this day is used as a makeup for weather)	
	19	Presidents' Day (No School)	
March	5-16	ITBS Testing	
	09	End of 3 <sup>rd</sup> Quarter	
	12	Diocesan In-Service (No School)	
	16	Report Cards	
	29-6	Easter Holidays	
April	09	Classes Resume	
	27	No School	
May	24	PK/K Recognition /8 <sup>th</sup> Grade Graduation	
	25	Professional Day (No School)	
	23, 24, 29	Final Exams – Middle School	
		Diocesan Algebra Final Exam	
	28	Memorial Day (No School)	
	31	Olympiad	
June	1	End of 4 <sup>th</sup> Quarter Last Day of School	

Calendar is subject to change

## SUMMER SCIENCE

### FOR UPCOMING 6<sup>TH</sup>, 7<sup>TH</sup> AND 8<sup>TH</sup> GRADE STUDENTS

GOAL: Students will create original and relevant project ideas for their science fair project.

#### PROCEDURE:

1. All work must be written in a bound composition style notebook with student's name on the front cover.
2. All work must be dated and timed.
3. All work must be written in pen.
4. Student must write down 5 original project ideas in the journal. Include a brief description of the idea and the source of the idea (how you came up with this idea).
5. The notebook will be turned in the first day of school, and the student should be prepared to discuss their ideas in class.
6. The notebook (with 5 original ideas) is a test grade.
7. USE OF INTERNET PROJECT LISTS AS A SOURCE OF IDEAS IS NOT ACCEPTABLE.

**Christ the King Catholic School Summer Reading 2016**  
**Rising Seventh Grade**

**Why:** We encourage all middle school students to read throughout the summer to enhance reading enjoyment while increasing reading proficiency.

**What:** To support these goals, students will need to read one required **fiction** book AND one **non-fiction** book of their choice from the designated list.

**How:**

1. During/after reading, students should complete a Book Report Form for each book they have read. There are two different book report forms (non-fiction, fiction).
2. Please type your answers in complete sentences (where applicable).
3. What to bring on the first day of school: one completed non-fiction book report, one completed fiction book report.

**Required Fiction Reading:** *The Giver* by Lois Lowry

**Required Non-Fiction Reading:** Students should select **ONE** of the titles below which they have **NOT** read. No abridged versions allowed.

***Zlata's Diary: A Child's Life in Wartime Sarajevo* by Zlata Filipovic**

When Zlata's Diary was first published at the height of the Bosnian conflict, it became an international bestseller and was compared to The Diary of Anne Frank, both for the freshness of its voice and the grimness of the world it describes. It begins as the day-to-day record of the life of a typical eleven-year-old girl, preoccupied by piano lessons and birthday parties. But as war engulfs Sarajevo, Zlata Filipovic becomes a witness to food shortages and the deaths of friends and learns to wait out bombardments in a neighbor's cellar. Yet throughout she remains courageous and observant. The result is a book that has the power to move and instruct readers a world away.

***Treachery: The Day the Soldiers Stopped Fighting* by Jim Murphy**

Two-time Newbery Honor Book author Jim Murphy writes a stunning nonfiction masterpiece about a Christmas miracle on the Western Front during World War I. On December 25, 1914, a Christmas miracle occurred all along the Western Front as hundreds of thousands of soldiers simply decided, despite direct orders to the contrary, that they were not going to fight. The text contains graphic photos.

***Restless Spirit: The Life and Work of Dorothea Lange* by Elizabeth Partridge**

Dorothea Lange's desperate and beautiful pictures of the migrant workers in California and her heartbreaking photographs of Japanese Americans interned during World War II put human faces on some of the darkest episodes in America's history. Restless Spirit is an intimate portrait of a woman who struggled to balance her passion for her career and her love for her family, all the while producing some of the most celebrated, powerful photographic works in America's history.

## Summer Reading: Book Report Form for a *Nonfiction* Book

Please type your responses in complete sentences. Turn in this report on the first day of school. You may write your answers using this outline format.

<b>Book Title &amp; Author</b>
I. Subject: Who or what is this book about? Write 6-8 complex & compound-complex sentences.
II. Organization List (bullets okay) any type of illustrations, content pages, graphics, charts, timelines, etc. List does not need to exceed ten. Complete sentences are not necessary for this answer.
III. Important Facts What are 3 IMPORTANT facts you learned from this book. Bullet or number them. Make sure you write complete sentences.
IV. Important Information & Surprises What is the most important information that you learned about this subject? What are TWO things that surprised you in this book?
V. Personal Review A. Did events and people in the book hold your interest? Why or why not? B. Did you enjoy the author's writing style? Why or why not? C. Would you recommend this book to others? Why or why not?

## Summer Reading: Book Report Form for a *Fiction* Book

Please type your answers in complete sentences. Turn in this report on the first day of school.

<p>I. Setting</p> <p>A. What is the setting for this book? Include in your answer:</p> <ol style="list-style-type: none"><li>where most of the action takes place</li><li>a description of what this place is like</li><li>when (time period) most of this action takes place</li></ol> <p>B. Why do you think the author chose to set the story in this particular place or this type of place?</p>
<p>II. Protagonist</p> <p>A. Who or what is the protagonist (main character)? Include in your answer:</p> <ol style="list-style-type: none"><li>what you think the character looks like</li><li>a description of the character's personality</li><li>an example of one of his/her good traits</li></ol>
<p>III. Plot</p> <p>A. In 6-8 sentences, summarize the book's plot. Be sure to use mostly complex and compound-complex sentence structures. Include in your answer:</p> <ol style="list-style-type: none"><li>What is the protagonist's goal?</li><li>Why is he/she trying to accomplish this goal?</li></ol> <p>B. Who or what is the antagonist? (the person or thing attempting to keep the protagonist from achieving his/her goal)</p> <p>C. What is the turning point in the story that leads to the story's outcome?</p>
<p>IV. Themes or Messages</p> <p>A. What are the big ideas that run throughout the story which indicate the point or points the author is making about human nature and life experience?</p> <p>B. Give two examples (scenes or episodes) from the story that illustrate the point the author is making about human nature and life experience.</p>
<p>V. Personal Review</p> <p>A. Did events and characters in the book hold your interest? Why or why not?</p> <p>B. Did you enjoy the author's writing style? Why or why not?</p> <p>C. Would you recommend this book to others? Why or why not?</p>